

Course Type	Course Code	Name of Course	L	T	P	Credits
DE	NHSD506	Mixed Method Research	3	0	0	3

Course Objective:			
<ul style="list-style-type: none"> This course will attempt to provide the students with advanced theoretical and practical understandings of mixed-method research 			
Learning Outcomes:			
<ul style="list-style-type: none"> By the end of the course, the students should be able to: <ol style="list-style-type: none"> Show knowledge of the key substantive content in the field of mixed method research and its paradigmatic standpoint. Critically reflect on the strength and disadvantages of quantitative and qualitative research methods. Conduct mixed-method research on their own. 			
Unit No.	Topics to be Covered	Lecturing Hours	Learning Outcomes
1	Research paradigms, paradigm war; emergence of Mixed Method Research (MMR), pragmatism, understanding MMR	10	The students will be oriented to different research paradigms and emergence of MMR.
2	Designs of MMR, designing one Mini Project	12	The students will learn how to design MMR
3	Triangulation, methods of triangulation, criticisms of overemphasis on validation, triangulation based on mini-project	10	The students will learn why and how we triangulate data derived from different studies
4	MMR in social science research; methodological rigor	10	The students will rigorously explore the contemporary issues in MMR in social science research
	TOTAL LECTURE HOURS	42	

Textbooks

- Creswell, J. W. (1999). Mixed-method research: Introduction and application. In *Handbook of educational policy* (pp. 455-472). Academic press.